



Learning Scenarios for Increasing Teen Participation

- A. In the Lucky H 4-H Club there are 4 teens that have been involved for 6-7 years. All of them have part time jobs and a number of school activities that they participate in. For them, 4-H is getting harder to fit into their busy schedules. As a club leader, you notice they are missing meetings and not fulfilling their officer responsibilities.

What steps will you take to improve this situation?

- B. As the club leader you see that some of your teens have formed a “clique.” They do not talk to or include the other teens in the club.

What effect does this have on the club?

What is your role as a club leader in this situation?

- C. As an Organizational Leader you know that teens want opportunities to explore the world around them. Currently you feel you are not providing many opportunities like this through your local club.

What is one example of an opportunity that could be provided in your club?

What others kinds of opportunities does 4-H provide that your teens need to know about?

- D. Teens want meaningful membership and want to be responsible for their club.

How can you determine if membership is meaningful to your teens?

Are there some responsibilities that you can share to offer teens more ownership?

- E. Mark, a 15 year old 4-H member, shares with you that he is getting bored with the 4-H Program and is tired of being the only teen in the 4-H Club. You see his point, as there are 15 members under the age of 12 and much of the time is spent focusing on the younger kids.

What can you do to make a difference in Mark’s experience?