

Lesson Reflection

- 1. What went well during lessons 5, 9, & 10?
- 2. Any challenges?



Overview of Timeline

Sept 1- Oct 9 Extension staff announces program to club leaders and encourages

them to recruit Communications Project Leader and register for

Communications Project Series

October 20 Webinar training 1 for Communications Project Leader

November Communications Project Leader teaches Chapter 1: Communication & Me

December 15 Webinar training 2 for Communication Project Leader

January Communications Project Leader teaches Chapter 2: Follow My Lead
February Communications Project Leader teaches Chapter 3: Jumping In
February 16 Webinar training 3 for Communications Project Leader

March Communications Project Leader teaches Chapter 5: Let's Write

April Communications Project Leader teaches Lesson 9: Illustrated Talks

May Communications Project Leader teaches Lesson 10: Do-able Demo

May 11 Webinar Check-In & Summer Overview

June, July, August Youth give a presentation at a club meeting or enter a communications project exhibit at the

county fair

August 10 Webinar Wrap Up & Survey Instructions

August/ September 4-H Communications evaluation survey distributed to youth and collected



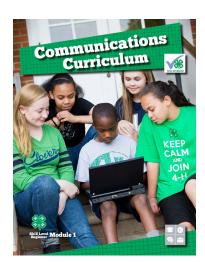


EXPERIENCE **Experiential Participants** engage in learning **Learning Model** activity **SHARE APPLY Participants** Relate new review what skills to occurred during everyday life the activity REFLECT **PROCESS GENERALIZE** Make connections Review how between activity the activity was performed, and life skills

Showcasing Opportunities: The 4-H Project Exhibit

- Varies by local unit, contact Extension Office
- Public Presentations
 - Project Talk, Illustrated Talk, Demonstration, Extemporaneous Speech, Public Speaking, Reading, etc.
- Educational Display
 - Tied to any lesson in Communications curriculum or self initiated activity
 - Displays
 - Posters
 - Video
 - Written or Printed Material





SHOWCASING OPPORTUNITIES: Project Report Forms/Permanent Record

- Communications Project Report Form
 - Illustrated Talk, Demonstration, Extemporaneous Speech, Public Speaking, etc.
- Permanent Record
 - Tied to any lesson in Communications curriculum or self initiated activity
 - Displays
 - Posters
 - Video
 - Written or Printed Material



KANSAS 4-H GENERA INTERMEDIATE FORM for 4-H members of in. This form is used to report one year's w			-	aren and Extension
in. This form is used to report one year's w This Record Belongs to:	orth of 4-H project w	ork. Refer to the Guide to Kar	1903 4-H P	roject Recognition.
4-H Club:				ar:
My Project is: Select a project from the d				s of Jan. 1:
		Years in project:	Yea	ars in 4-H:
As a person of character, who is trustworth; accurately reflects my project work. I will re	r, responsible and fail spect the judge's fine	r, I have personally prepared	this repor	and certify that it
Record Approved by:				
Record Approved by:	4-H member		Cety	
ecord Approved by:			Date	
******	SECTION 1: PROJ	ECT GOALS		N. 10 A.
Include project goals of all to	on <u>Setting 4-H Projec</u> pes, i.e. learning gove	t Gook, 4H1100 and insert h is, leadership goals, and citio	ere.	
What	When?	Who is going to help me?		Check if
want to learn how to use watercolors	January	Sally Smith, project lead		Accomplished
	-	outly Sman, project lead	ler	
SECTION 2: Its bidden project-related formers as a	OJECT PRESENTA	TIONS & COMMUNICA	TIONS	
media, blogs, Y	ons, such as demons ouTube videos, etc. Fi	trations, talks, newspaper ar		al media, sigital
	ons, such as demons ouTube videos, etc. Fi	trations, talks, newspaper ar ill out only those boxes that a	ticles, soci oply.	in media, digital
media, blogs, Y	ons, such as demons ouTube videos, etc. Fi other Communicat	trations, talks, newspaper ar ill out only those boxes that a ions Location/Event	Result	Size, Scope and/or Reach
Demonstrations, Talks, Social Media	ons, such as demons ouTube videos, etc. Fi other Communicat	trations, talks, newspaper ar ill out only those boxes that a	ticles, soci oply.	Size, Scope
Demonstrations, Talks, Social Media	ons, such as demons ouTube videos, etc. Fi other Communicat	trations, talks, newspaper ar ill out only those boxes that a ions Location/Event	Result	Size, Scope and/or Reach

Evaluation & Documentation Efforts

- Share your efforts on social media
- Make note of any "aha" moments
- Take a few photos during each lesson (verify with local Agent that you have photo release for all participants).





Webinars & Resources

- 1. Kansas4-H.org
- 2. Projects
- 3. Personal Development
- 4. Communications
- 5. Club Communications Project



Looking Ahead

- Evaluation efforts
- Last Wrap-Up Webinar is August 10th at 7:00 pm



Questions?

Regional 4-H Youth Development Extension Specialists



Diane Mack, NE dmack@ksu.edu



Beth Hinshaw, SE bhinshaw@ksu.edu



Amy Sollock, SW asollock@ksu.edu



